

Our Curriculum

The foundation of our curriculum is integrated, student-centred, inquiry and nature based. We create supports that reflect student interests throughout the year and grow from a strong foundation of curriculum that students access through centres, storytelling and games. Literacy and math is integrated into everything we do and also offered in standalone centres.

Animal Magic: Discovering Animals Around Us - Students learn to discover and identify animal tracks, learn about animal classifications and the magical exceptions, and understand how animals are connected through food webs in a variety of indoor and outdoor activities. Our main focus here is general knowledge and respect of all animals, including the understanding that humans are animals equal in importance to all others in the web of life.

Body Magic: How My Body Works - Students learn about Gut Health, Natural Immunity, Growing Bodies, Anatomy and Physiology, Exercise, Organs and Body Systems. Students develop a true inner-standing of how their magical body works. Our main focus here is general knowledge of the human body on a cellular level to cultivate gratitude for the work our body is always doing for us.

Business Magic: Discovering Purpose in Our World - Students are guided through our business program to support entrepreneurial mindsets. We provide students with opportunities to experience product and service creation, a variety of advertising strategies, in-person and virtual sales, good business records, and customer follow up. Once students graduate from our program, they are prepared with practical business skills and experiences, and have created their own economies.

Creation Magic: Unleashing Imagination - Students are guided by their imagination and curiosity to freely create with any medium they choose. Some examples include: sewing, knitting, crocheting, weaving, beading, painting, drawing, and building. This unique curriculum piece offers students the opportunity to interconnect multiple areas of our program for deep meaningful learning, represented in unique expression. Our goal with students is that their creative juices flow and their assessment is self reflective and inwardly satisfying.

Crystal Magic: More than 'Rocks' - Students learn about crystals, where they are sourced, how they are formed, their structures, perform experiments and connect with the energy of crystals for the purposes of improving and enhancing their well-being. Our main focus here is general knowledge of crystals and their supportive frequencies for personal betterment.

Earth Magic: The Science of Matter - Students learn about states of matter, elements as they relate to the four directions, the periodic elements, geography, landforms, chemistry, Earth systems, planetary systems, solar and star systems. Our main focus here is general knowledge of the planet we are living on, systems on the planet and their interconnections, as well as map and compass reading and map creation skills.

Food Magic: Basic Building Blocks of Life - We explore food categories (proteins, fats, carbs and super foods) and food creation to offer opportunities for students to experience how to balance their food habits with the information their bodies need. Students learn about Earth-made and man-made foods, food as information, and how to know if their own nutritional needs are being met. Annually we tap our maple trees and support students to create maple syrup from our own backyard.

Music Magic: Your Voice Matters - When students enter our program, they create their first drum and are birthed into our drum community (Core students only). Their drum is utilized in our weekly drum circles to facilitate communication, aid in emotional intelligence, and provide opportunities for students to make noise and know it is ok to do so. Students create a larger drum at 11 years old as a "rite of passage" into young adulthood. An even bigger drum is made when they graduate from our Sapling Pod, with the inner-standing that their voice is powerful; what they have to express is meaningful and has potential to affect change in their lives. Self studies in guitar, piano and recorder are supported in the Seedling & Sapling pods.

Plant Magic: From Plants to Medicines - We learn the names and identifiers of Plant Spirits that live around us, forage them from safe spaces in nature using ethical and ecologically safe practices, and develop an understanding of basic plant identification and common uses. As we progress through the year, we create potions (decoctions, infusions, essential oil production and blends) for practical and medicinal uses. Some of our products are sold in our school store and support our tuition support fund.

Zen Magic: Know Your Energy & All Energy - We explore our own energy with drum circles, journeys, journaling, meditation and visualization. We support students to become more aware of their own energy, how it shifts, and how this affects people around them. Students learn to take responsibility for their energy, identify their needs (mentally, emotionally, physically and spiritually), and work with goal setting to experience balance in their own healthy ways.

Students are free to study topics that extend to grade 12 and beyond. Student learning happens without a screen the majority of the time, where possible.

Student Achievement

Student achievement is observed and recorded by our teachers, and parents are encouraged to reach out at any time to discuss student development and progress. We utilize a badge system to acknowledge student learning based on individual education goals set by students. Our badge system consistently supports self-directed learning in the classroom through inquiry based research, poster and report creation, lesson planning and delivery, presentation skills, and self-reflection. **Our goal is to empower students to know that they have the skills to find the information to learn about anything.**

Sprout Badges: 4-7 year olds begin learning how to create an effective poster and share information that they find interesting about a variety of topics. Sprouts are required to create and present 1-3 posters for each magic curriculum area they plan to study throughout the school year.

Seedling Badges: 8-10 year olds extend their learning around creating effective posters and presenting information. They are also required to exemplify how their topic connects in the web of life. Seedling badge requirements are to create and present 3 in-depth posters to earn LEVEL ONE of their new badge system in each curriculum area. This badge moves through the remainder of their studies with them as they complete higher levels of badge work and move into the Sapling pod.

Sapling Badges: 11-14 year olds have the opportunity to extend their learning on previous badge topics, or begin with new ones. Saplings work toward LEVEL TWO requirements, which include 3 in depth reports and creative presentations per curriculum area (this level of badge creation often begins when students are Seedlings). LEVEL THREE requirements include creation of 3 lesson plans, lesson delivery for Sprouts, Seedlings and/or Saplings, and a reflective essay for each curriculum area represented in their lessons with specific content requirements. Student lessons are immortalized and added to our learning centres for future student learning.



Students track their badge progress throughout the school year with support from our teachers, and are responsible for turning in all badge requirements on the last school day in May to facilitate preparation for our community badge ceremony in June each year.

All students are celebrated for their individual achievements in an end of year ceremony where family and friends are welcome. Students are presented with certificates of learning, additional achievements, and their badges. Seedlings and Saplings are responsible for returning their badges each year so additional sections may be added once earned. Once a student has completed all level 3 badges available, they have the opportunity to move into high school preparation, entrepreneurship & business studies, or topics they are passionate about to further cultivate these passions until they reach high school age.